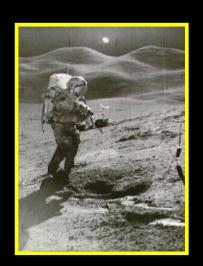
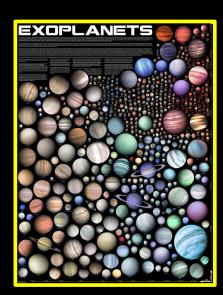
#### EXOPLANETS IN OUR BACKYARD: WHAT CAN WE LEARN FROM THE TERRESTRIAL PLANETARY BODIES? (FINDINGS, SURPRISES AND CAVEATS FROM THE FIRST PHASE OF HUMAN AND ROBOTIC EXPLORATION)







James W. Head, III Department of Earth, Environmental and Planetary Sciences, Brown University, Providence, RI 02912 USA

<u>james\_head@brown.edu</u>

### The Moon: Pre-1959

#### What did we know? What did we not know!

-Origin? -Age? -Formed hot or cold? -Nature of surface? (Mare and Terra) -Age of surface? -Origin of craters?



### The Moon: Pre-1959

#### What did we know? What did we not know!

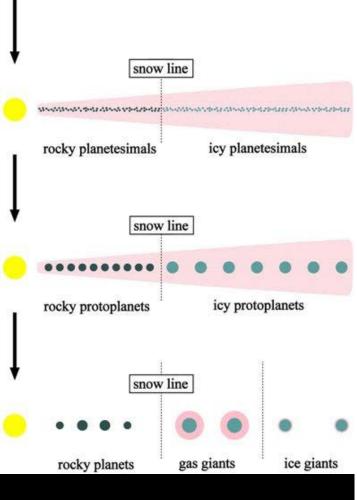
-Origin? -Age? -Formed hot or cold? -Nature of surface? (Mare and Terra) -Age of surface? -Origin of craters? -What does the other half look like (the lunar farside)?



#### Collapsing Solar Nebula and Planetary Formation -Temperature and Pressure as a Distance from the ProtoSun-



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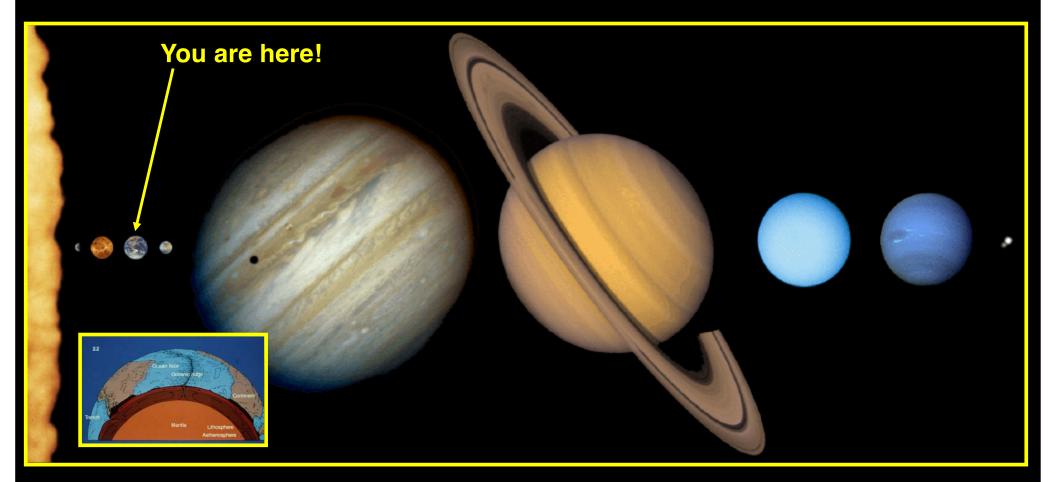


snow line

rocky particles

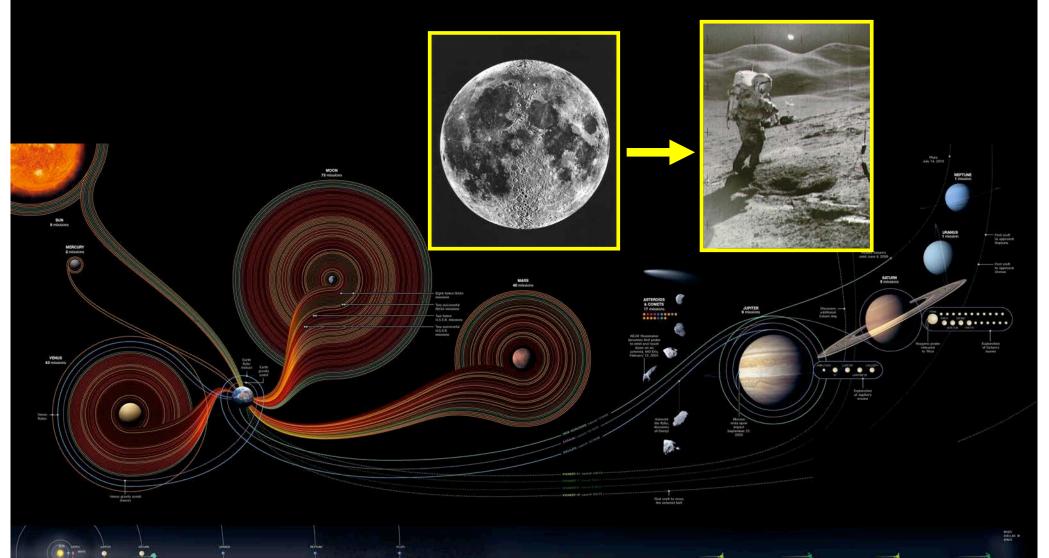
icy particles

## The Earth and the Solar System



Two Parallel Revolutions in Understanding in 60+ years:
1) Global Plate Tectonics: Perception of the Earth as a Planet.
2) Space Age: The Earth in the Context of the Solar System.

## 60+ Years of Space Missions



Planets changed from astronomical objects to geological objects!

# The Apollo Lunar Exploration Program: Scientific Impact and the Road Ahead

234th American Astronomical Society Meeting: June, 2019



BROW

#### What is the Legacy of Apollo?















**Cornerstone for Understanding Planets!** 

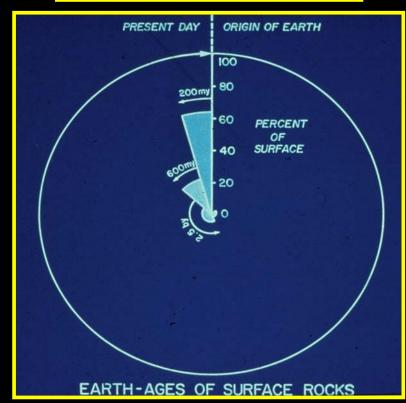
#### Earth

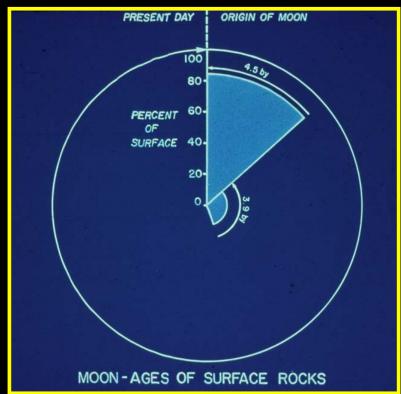




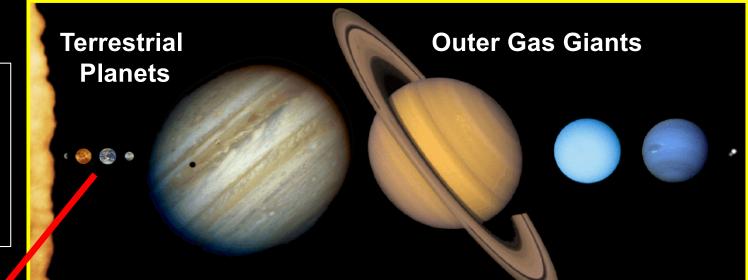
Insights into the Missing Chapters of Earth History







Context of the Terrestrial Planetary Bodies in the Solar System

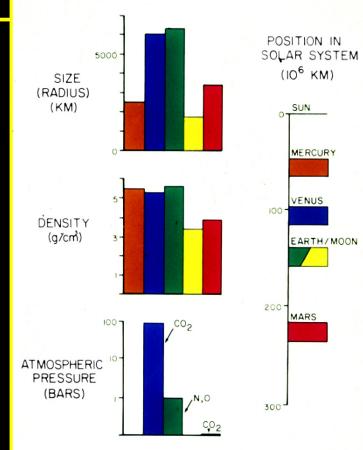




#### Position

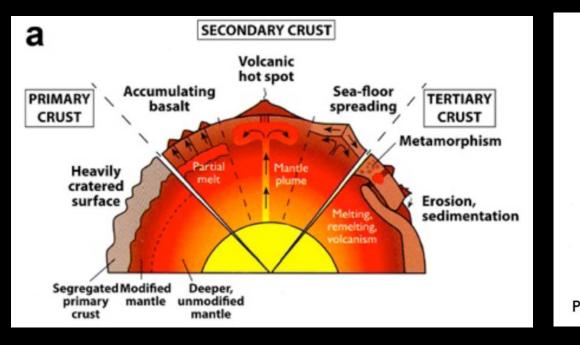


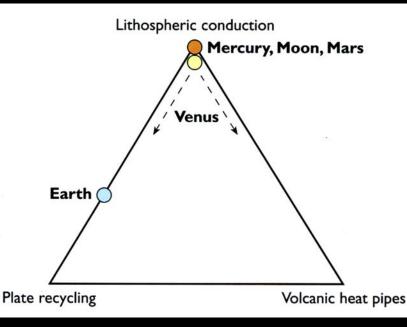
Size



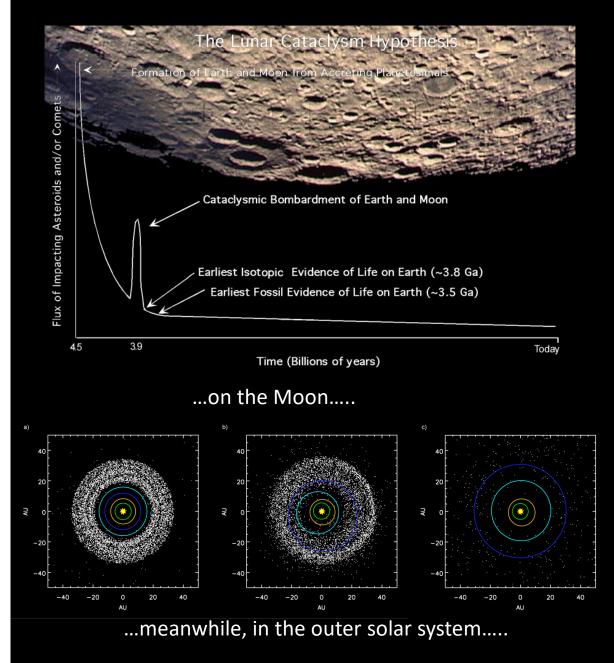


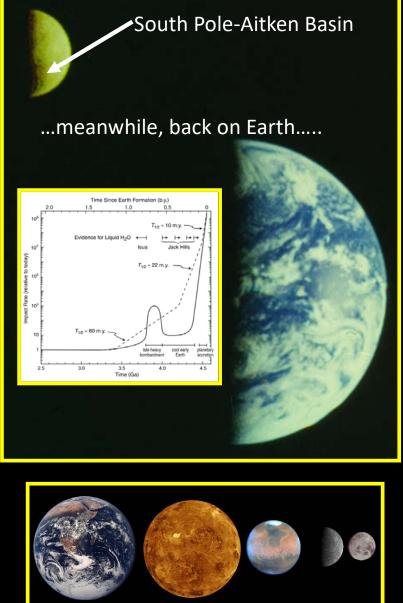
- 1. Planetary formation and early evolution:
- 2. Formation and evolution of planetary crusts:
- 3. Tectonic systems and heat-loss mechanisms:
- 4. <u>The role of size in planetary evolution</u>:
- 5. Internal structure and mantle convection:
- 6. <u>Petrogenetic evolution</u>:





#### Planets Are Moving Around in Early Solar System History!!!

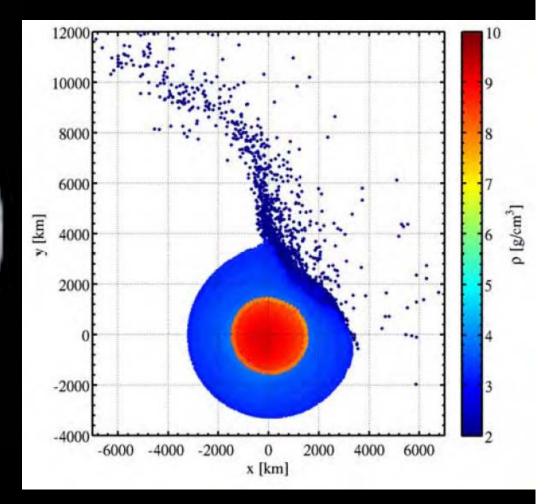




## **Origin of the Moon: Giant Impact Hypothesis**

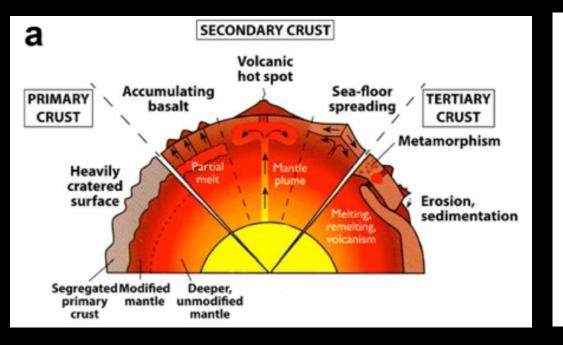
#### Mars-size body

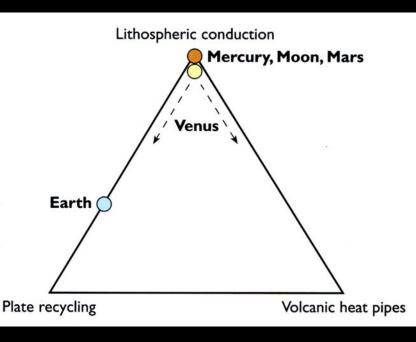
The Moon is formed due to accretion of impact ejecta placed in Earth orbit by the event.



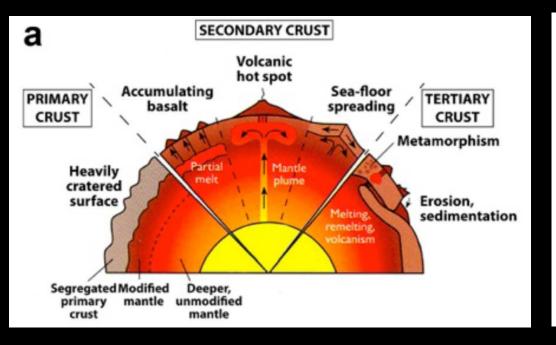
#### Proto-Earth

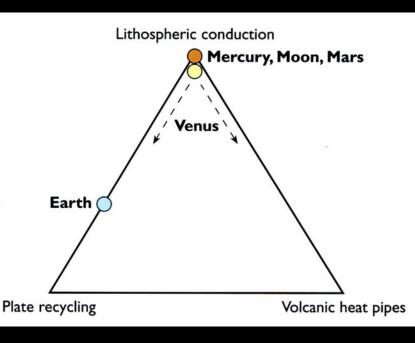
- 1. Planetary formation and early evolution:
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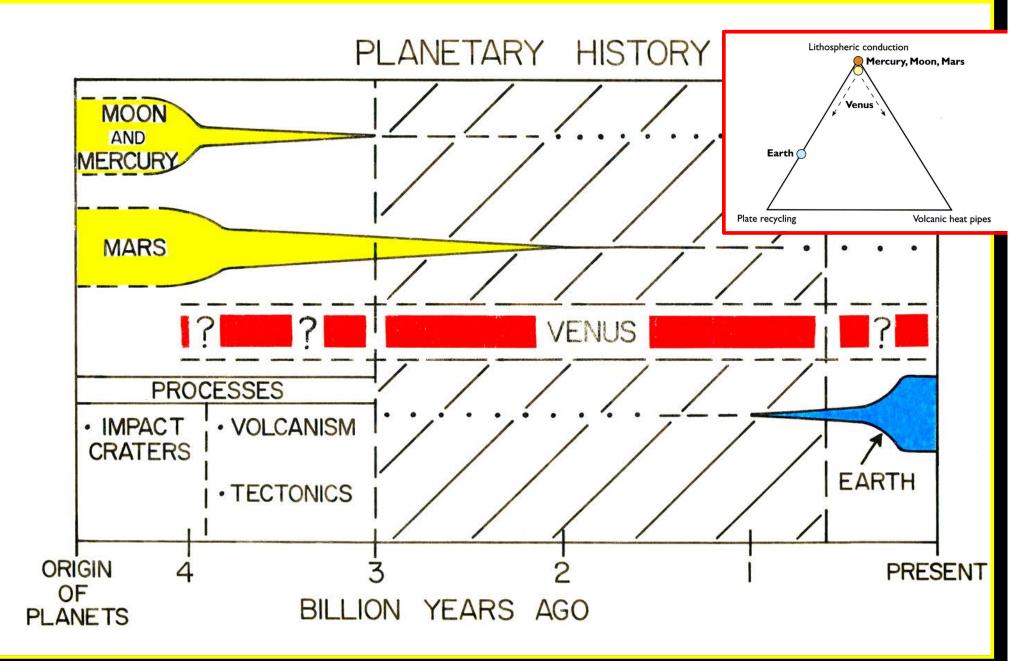


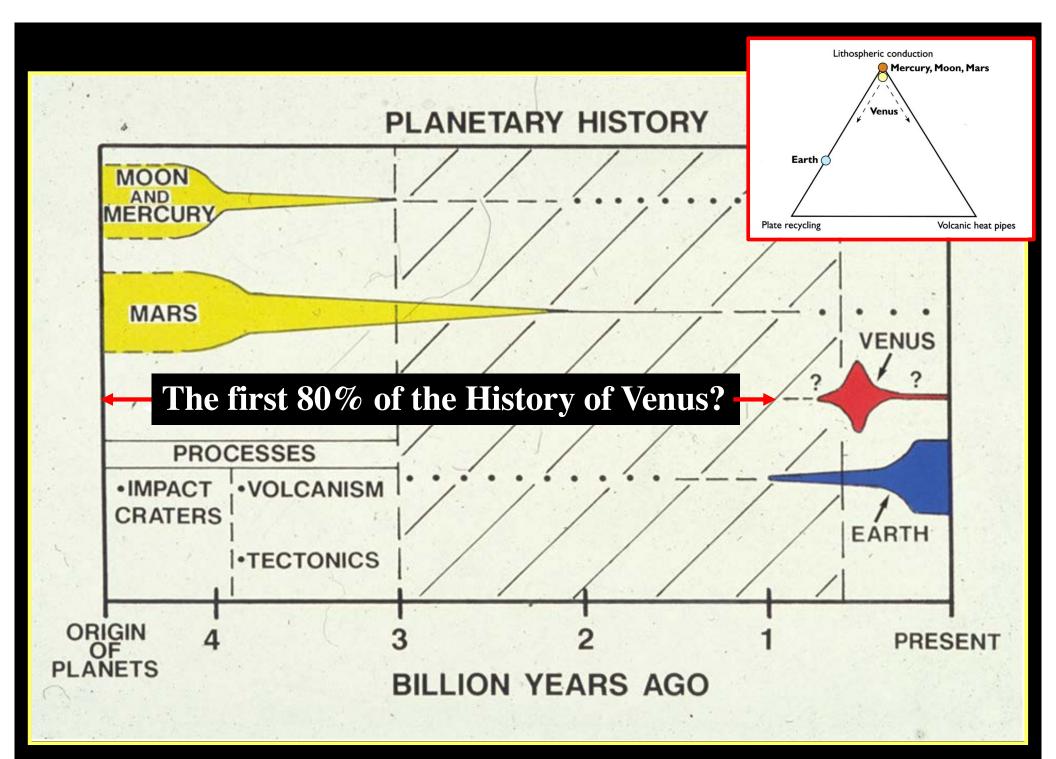
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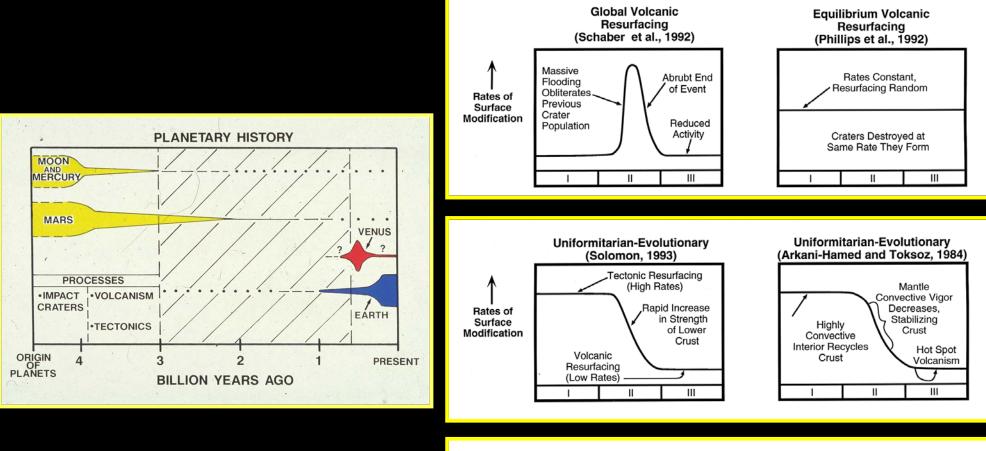


## What is the Age of the Surface of Venus?



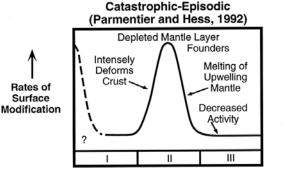


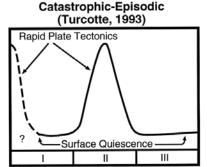
# Venus geological record is consistent with a range of geologically recent catastrophic resurfacing models.



#### Models for the Transition from Early to Late History on Venus

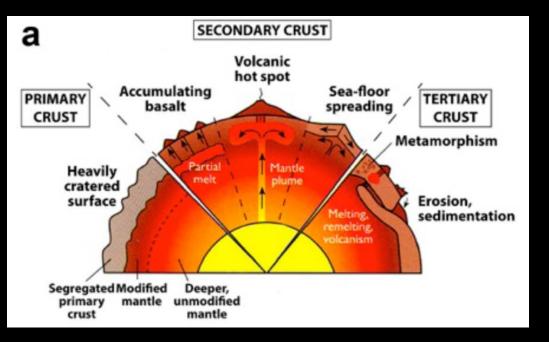
Head et al. (2020) VENUS AS AN EXOPLANET LABORATORY: THE MANY PATHWAYS TO VENUS-LIKE EXOPLANETS AND HOW TO MAKE ENDS MEET LPI Cont. 2195, #3053.

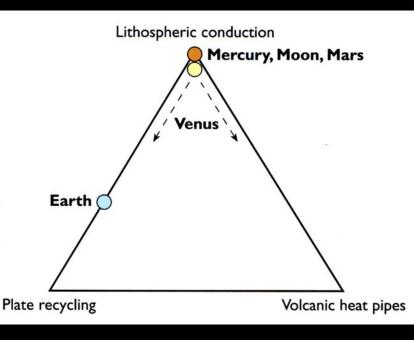




- 1. Planetary formation and early evolution:
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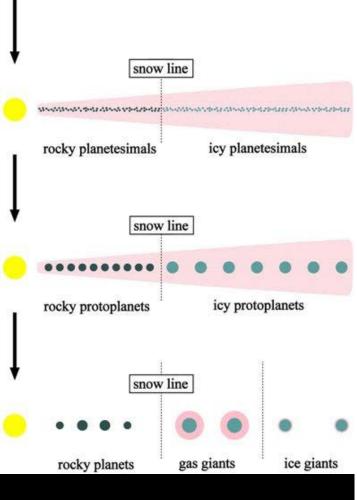




#### Collapsing Solar Nebula and Planetary Formation -Temperature and Pressure as a Distance from the ProtoSun-



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snow line

rocky particles

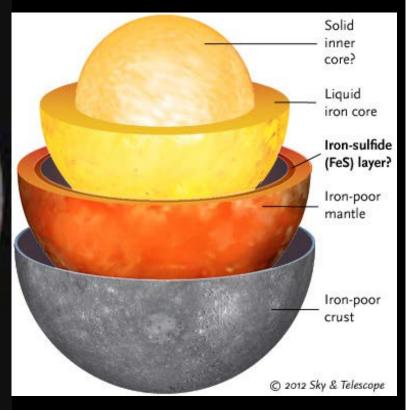
icy particles

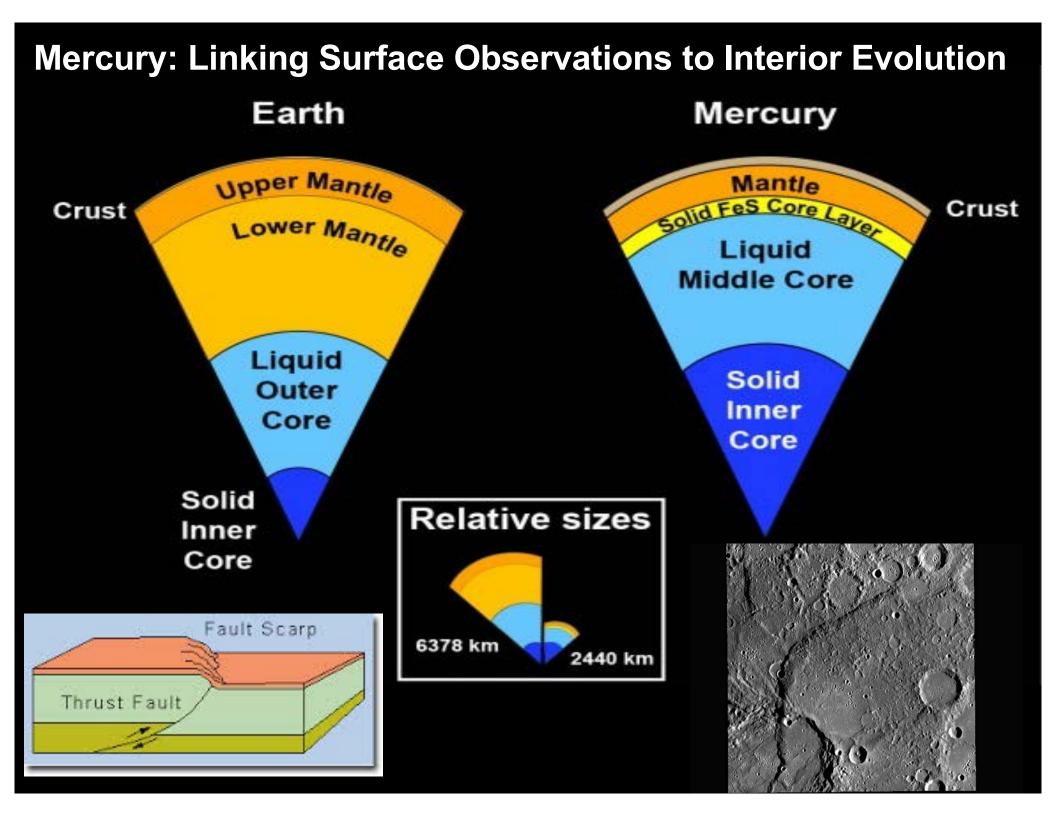
#### **Mercury Mineralogy and Composition**





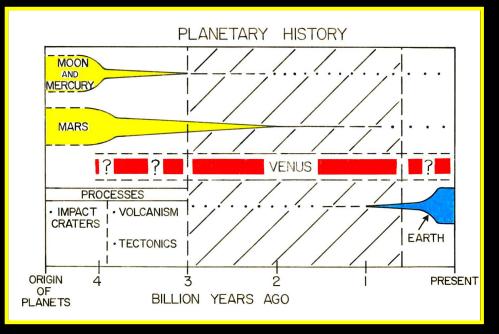


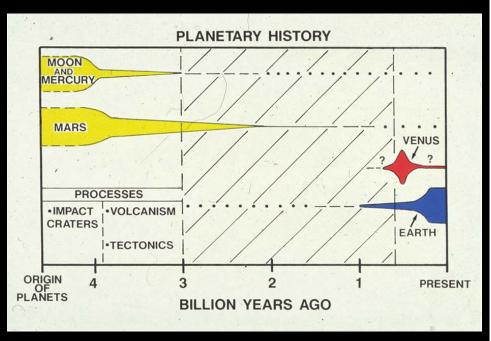




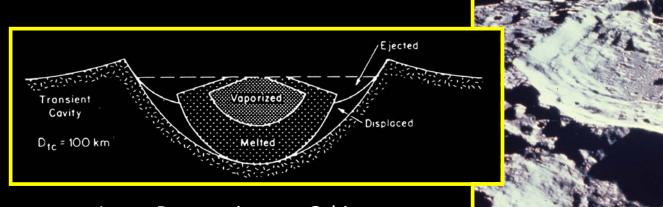
- 7. <u>Planetary processes</u>:
- 8. <u>Planetary atmospheres</u>:
- 9. <u>Spin-axis/orbital parameters</u>:
- 10. <u>Geological history</u>:
- 11. Habitability:





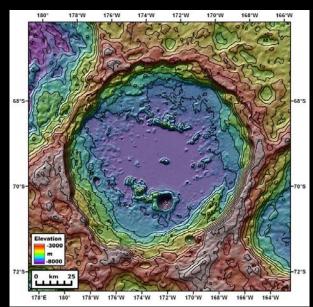


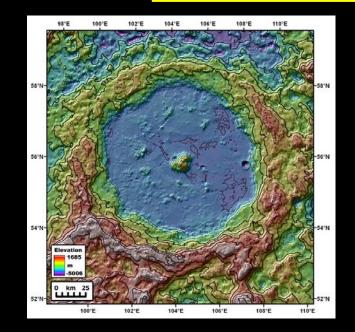
# The Moon: A Fundamental Laboratory for the Study of Impact Cratering Processes.

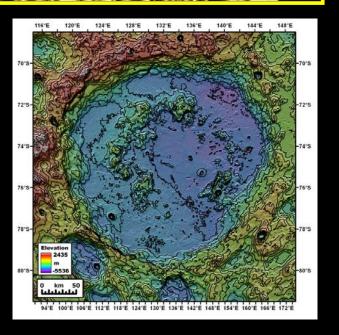


Lunar Reconnaissance Orbiter Lunar Orbiting Laser Altimeter (LOLA) LRO Camera (LROC)

(Baker et al., 2010, 2011, 2012)

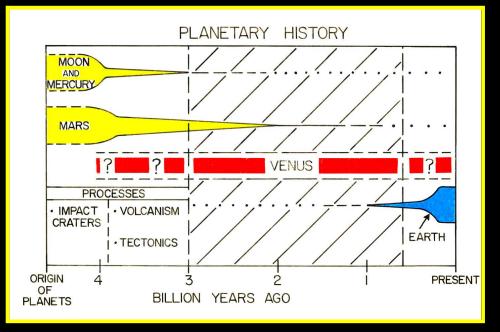


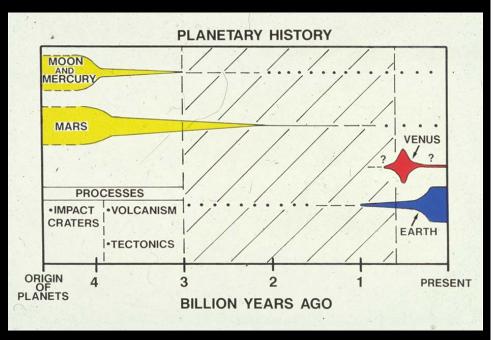




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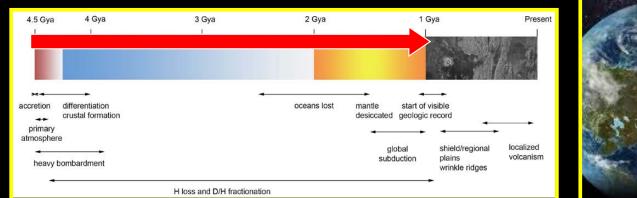






# **Atmosphere of Venus: Recent or Fossil?**

• More Earth-like clement conditions (Bullock & Grinspoon, 1996).

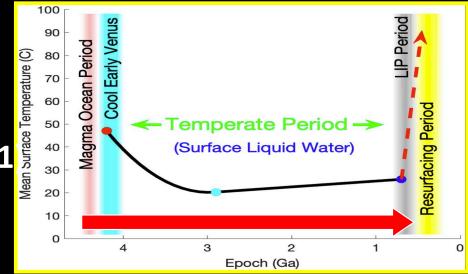




Oceans and an N<sub>2</sub>-dominant atmosphere (Way et al., 2016; Way & Del Genio, 2020).

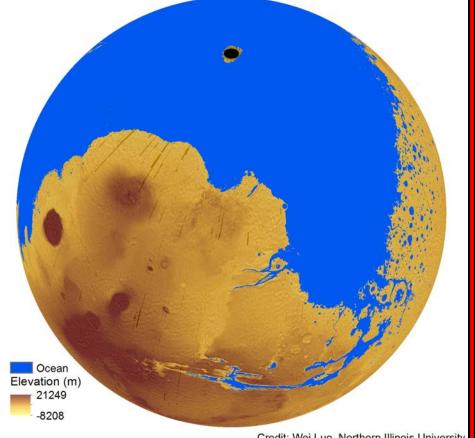
-These may have carried into the last <20% of Venus' history (post crypto-history; <1Ga).

\*BUT, Inverse models (Head et al. 2021 suggest that the current atmosphere is a *fossil* atmosphere?



#### **Climate History of Ancient Mars: "Faint Young Sun" Era**

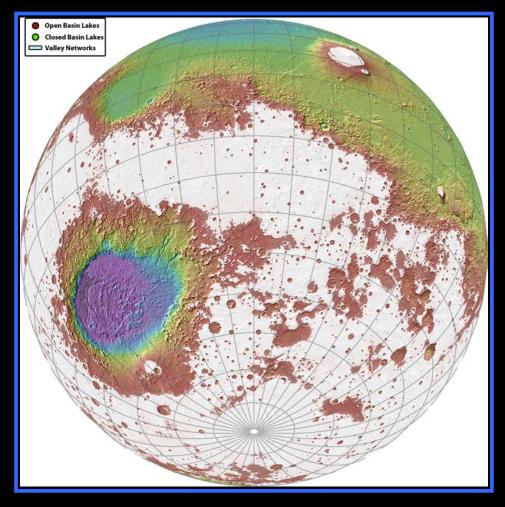
What a warm and wet early Mars might have looked like





"Warm & Wet" Early Mars With Extensive Oceans.

(Luo et al., 2017)

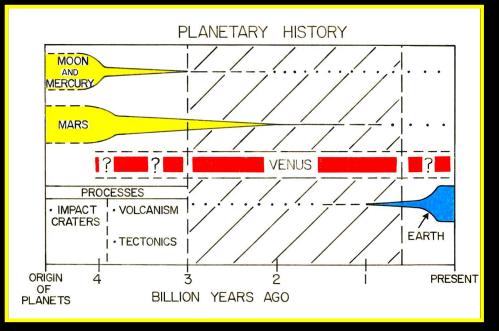


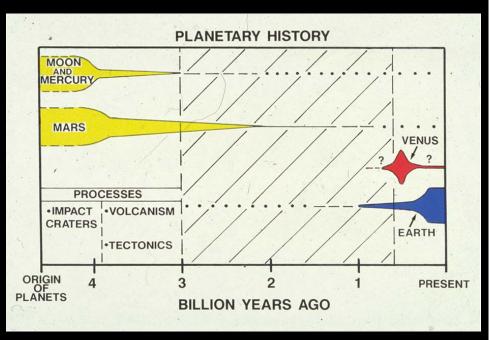
#### "Cold & Icy" Early Mars With Punctuated Heating and Melting of Ice.

(Wordsworth et al. 2013) (Head and Marchant, 2015)

- 7. <u>Planetary processes</u>:
- 8. Planetary atmospheres:
- 9. <u>Spin-axis/orbital parameters</u>:
- 10. <u>Geological history</u>:
- 11. Habitability:

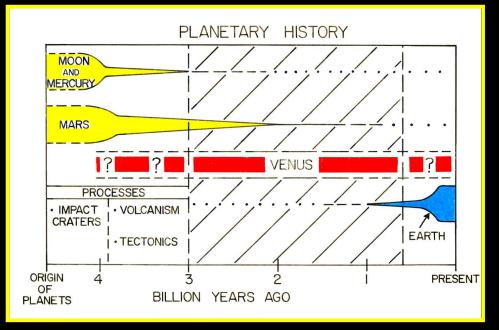


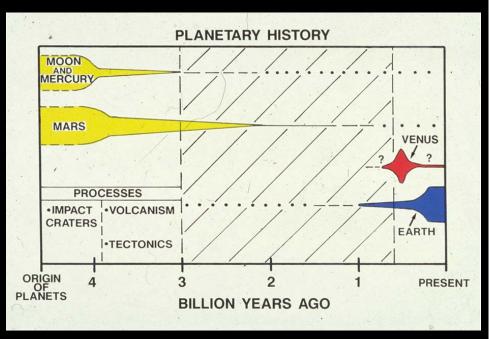




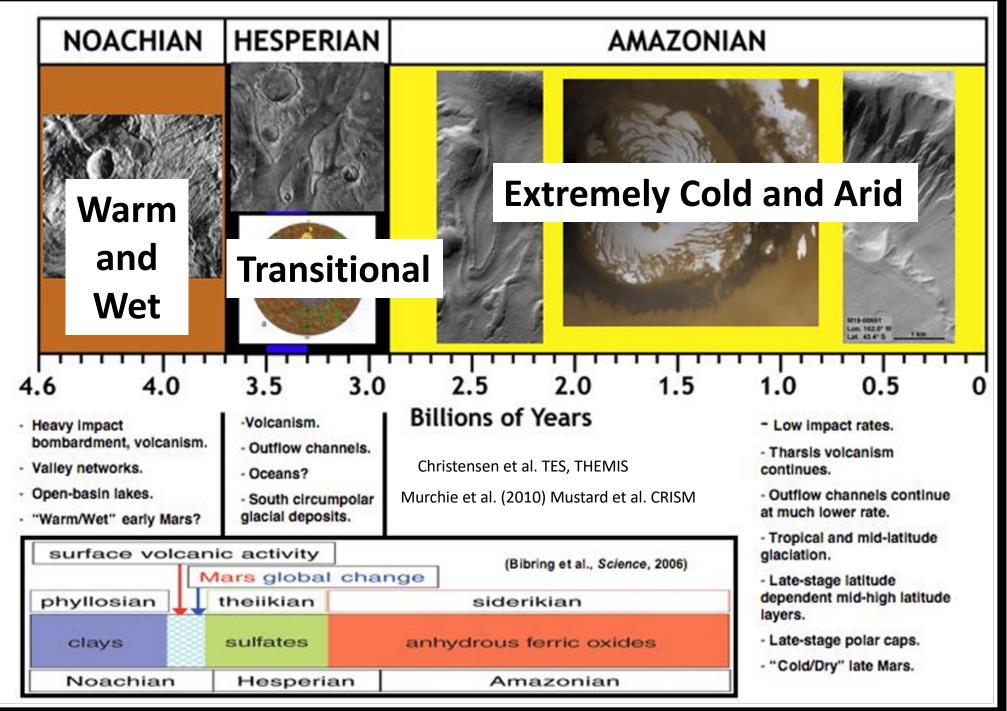
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- 9. <u>Spin-axis/orbital parameters</u>:
- 10. <u>Geological history</u>:
- 11. <u>Habitability</u>:







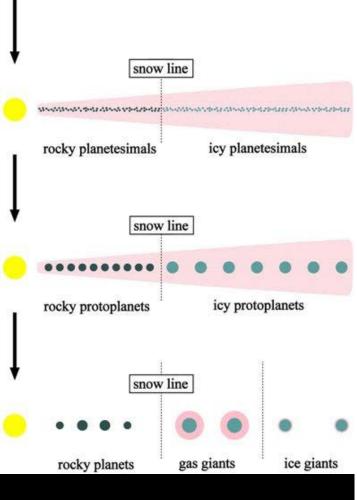
#### Water and Climate on Mars: Relation to Geologic History/Habitability



#### Collapsing Solar Nebula and Planetary Formation -Temperature and Pressure as a Distance from the ProtoSun-



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snow line

rocky particles

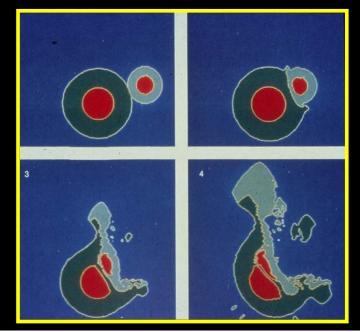
icy particles

# **Some Perspectives and Caveats:**

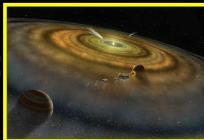
- 1. <u>Terracentrism</u>:
- 2. <u>Uniformitarianism/Catastrophism</u>:
- 3. The Role of Stochastic Processes:
- 4. <u>The Promise and Pitfalls of Paradigms</u>:
- 5. The Space-Time Continuum:
- 6. Don't forget option d): "None of the above!"



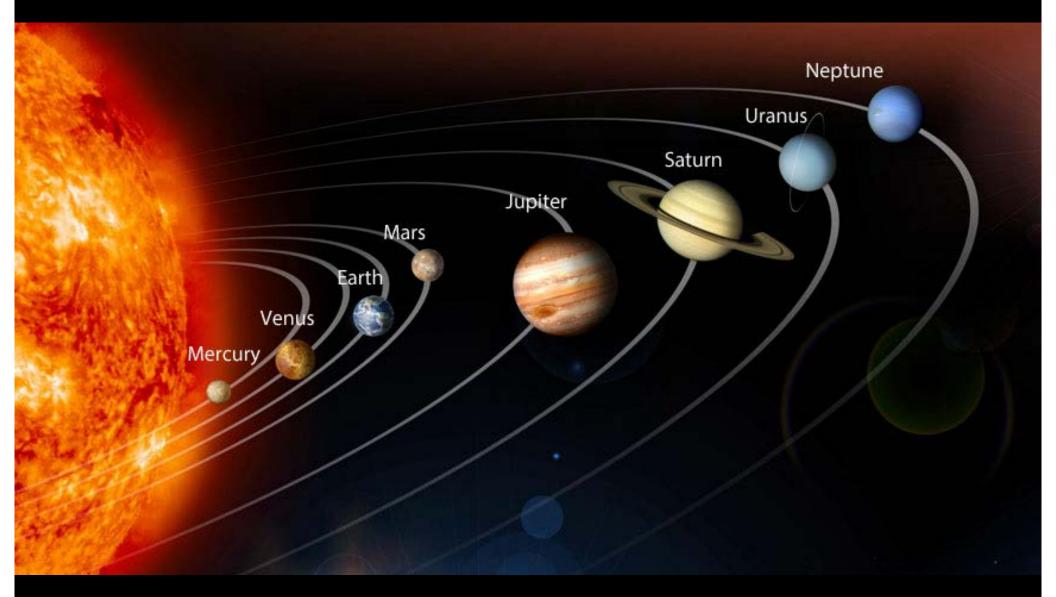
Space	World	° 0 0	. 0	0 0		
	wond	0	° °	0 0	0	
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	City Community	0000	° ° °	° ° ° °	° °	
	Family	000000 000000 000000000000000000000000		000 0000 0000	° 0 0	
		Today and this week	The next few years	Your lifetime .	Second generation	
			ć.,	Time		
		The density of the open circles denotes the relative number of people.				







## **Era of Solar System Comparative Planetology**



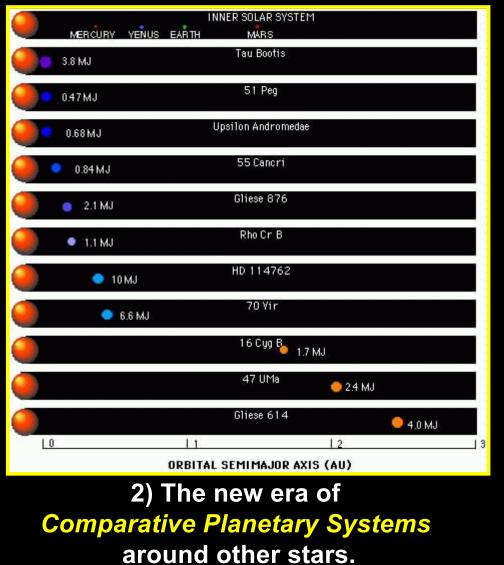
### Many fundamental questions remain!!

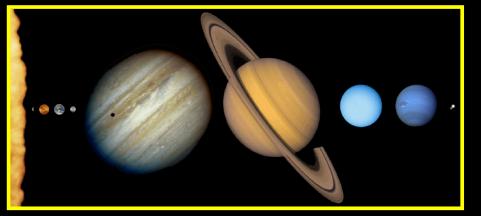
#### 60+ Years Since Sputnik: The Next 60 Years



Answers to our questions lie in:

1) The results of space missions to be undertaken in the next 60 years of Solar System exploration!

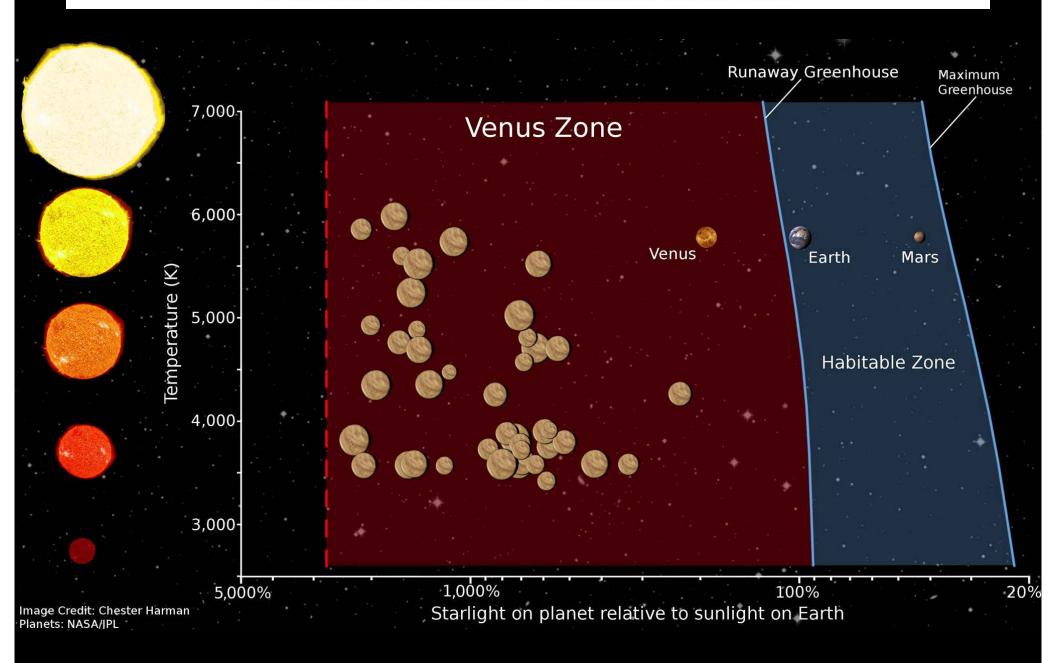






#### ON THE FREQUENCY OF POTENTIAL VENUS ANALOGS FROM KEPLER DATA

STEPHEN R. KANE<sup>1</sup>, RAVI KUMAR KOPPARAPU<sup>2,3,4,5,6</sup>, SHAWN D. DOMAGAL-GOLDMAN<sup>7</sup> Submitted for publication in the Astrophysical Journal Letters



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Venus Zone

## **JGR** Planets

7,000-

#### **REVIEW ARTICLE** 10.1029/2019JE005939

#### **Key Points:**

- The characterization of terrestrial exoplanets, including interior structure and atmospheres, is becoming a primary focus of exoplanetary science
- The boundaries of habitability are best understood through the study of the extreme environments present on Earth and Venus
- There are many outstanding questions regarding Venus that are

#### Venus as a Laboratory for Exoplanetary Science

Stephen R. Kane<sup>1</sup> , Giada Arney<sup>2</sup>, David Crisp<sup>3</sup>, Shawn Domagal-Goldman<sup>2</sup>, Lori S. Glaze<sup>2</sup>, Colin Goldblatt<sup>4</sup>, David Grinspoon<sup>5</sup>, James W. Head<sup>6</sup>, Adrian Lenardic<sup>7</sup>, Cayman Unterborn<sup>8</sup>, Michael J. Way<sup>9</sup>, and Kevin J. Zahnle<sup>10</sup>

**Runaway Greenhouse** 

Maximum Greenhouse

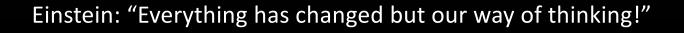
<sup>1</sup>Department of Earth and Planetary Sciences, University of California, Riverside, CA, USA, <sup>2</sup>NASA GSFC, Greenbelt, MD, USA, <sup>3</sup>JPL, Pasadena, CA, USA, <sup>4</sup>School of Earth and Ocean Sciences, University of Victoria, Victoria, British Columbia, Canada, <sup>5</sup>Planetary Science Institute, Tucson, AZ, USA, <sup>6</sup>Department of Geological Sciences, Brown University, Providence, RI, USA, <sup>7</sup>Department of Earth, Environmental, and Planetary Sciences, Rice University, Houston, TX, USA, <sup>8</sup>School of Earth and Space Exploration, Arizona State University, Tempe, AZ, USA, <sup>9</sup>NASA GISS, New York, NY, USA, <sup>10</sup>NASA Ames Research Center, Moffett Field, CA, USA

3,000 5,000% Image Credit: Chester Harman Planets: NASA/IPL Starlight on planet relative to sunlight on Earth

## The Era of Comparative Planetary Systems! An Era of Collaboration Between Astronomers and Planetary Geoscientists!

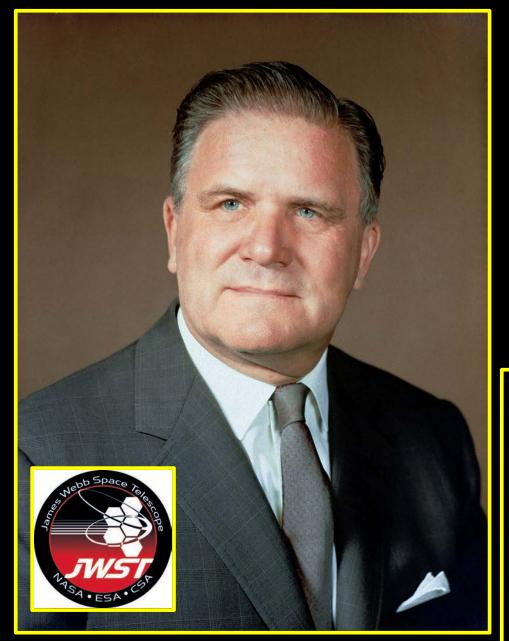
EXOPLANETS

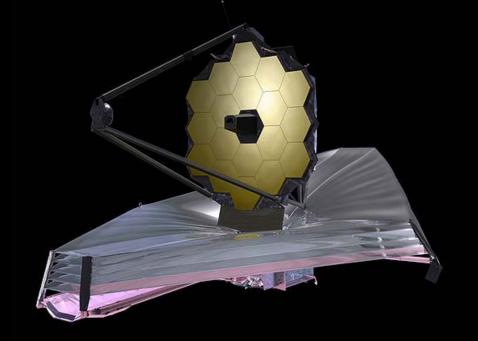


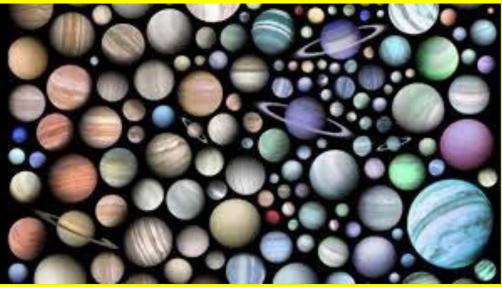


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## James E. Webb – NASA Administrator







## The Era of Comparative Planetary Systems!



## Let's Play Marbles Together!!

## **Solar System Community Opportunities:**

- Other planetary systems offer untold numbers of individual examples of planets, systems of planets, and stars.
- Exploration of this huge parameter space is yet another framework for increased understanding of the origin and evolution of our Solar System.
- The *Exoplanet Perspective* can also assist in the development of future Solar System exploration strategies.

## **Exoplanet Community** Opportunities :

- The *Solar System Perspective* provides a rich and accessible record of the origin, evolution and fate of a small number of planets and satellites.
- The lessons learned from initial assumptions and evolving outcomes is both instructive and sobering, and provides a template for exploring and understanding other planets and planetary systems.

